

T14 - THE RESULTS OF LEARNING STYLE WITH HEARING IMPAIRMENT STUDENT AT SETSATIAN SCHOOL FOR THE DEAF BY THEORY MULTIPLE INTELLIGENCES

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ABSTRACT

The purposes of this study were to survey the learning styles of the hearing impairment student at Setsatian school for the Deaf by Theory Multiple Intelligences. The teachers to bring this data for learning management to the students who are hearing impaired individual. The research sample were the students of the first grade - Grade 6 144 people . The research instruments were theory of Multiple Intelligences test by Dr.Padung Arayawinyuu . A survey of Multiple Intelligences to explore the learning Style 1. Linguistic intelligence 2. Visual-Spatial Intelligence 3. Logical-mathematic intelligence 4. Bodily-kinesthetic intelligence 5. Musical intelligence 6. Interpersonal intelligence 7. Intrapersonal intelligence 8. Existential intelligence 9. Naturalist intelligence Data collection, surveys, researchers have taken multiple intelligence for students, used a sign language interpreter who translated questions and answers in all surveys completed in all classes. Then the students score at the end of the nine entries in the table set forth below. Scores of entries in the table to write a graph. Summary score based on the learning Style Individual students, primary school. High School And school levels, respectively. The results showed that students who are hearing impaired in Setsatian School for the Deaf. They have best learning style is Naturalist intelligence second Bodily-kinesthetic intelligence third Existential intelligence

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