

P17- CASE STUDY: A STUDENT WITH AUTISM WHO SHOWER RESPONSIBILITY LACKING BEHAVIORS IN LEARNING

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ABSTRACT

The aim of this research was to conduct a case study of an autistic student who was studying in a year-11 inclusive classroom at the Demonstration School of Khon Kaen University Special Education Division on his responsibility-lacking behaviors in learning and ways to solve this problem. The case study was a student with autism who was studying in year 11 at the Demonstration School of Khon Kaen University in academic year 2014 and had the behaviors of responsibility-lacking. The tools and techniques used in data collection were; observation, interview, questionnaire, and record gathering methods. After data collection, the researchers synthesized, analyzed, and decoded the information. The results are as follows. 1. The cause of responsibility-lacking behaviors were personal problems, environmental-related problems, problems related to school, and social problems. The details are as follows. 1.1. Student's personal problems were his intellectual abilities, lower level of academic skills compared to peers in the classroom, and difficulties remembering the tasks assigned by the teachers. 1.2. Environmental-related problems were family or nurturing problems. The student's parents always had conflicts thus causing the student's stress and high level of anxiety, which affected the student's behavior in inclusive classroom. 1.3. Social problems which cause responsibility-lacking behaviors were that the student had no close friends to provide support and give advice on studying, and the student spend a lot of time playing with his phone. 1.4. School-related problems were that the teacher lacked knowledge and understanding of ways to develop students with autism. Thus, the student was treated in a similar way to his typically developing peers. 2. After the single case study, the year-11-student with autism gained better understanding of his condition. He was able to take control of his behaviors more and were more responsible in his learning, for example, he completed assignments in all subjects. His academic achievement/grade increased. Moreover, he was more accepted by his peers, this classroom teacher, and other teachers.

Keywords : autistic student, behaviors, responsibility-lacking