

P03- THE EFFECT OF DRAMA THERAPY ON SELF-ESTEEM OF STUDENT WITH LEARNING DISABILITY

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ABSTRACT

This study was an experimental research with Single Subject Design. The objectives were to study the effect of drama therapy on self-esteem of student with learning disability and the frequency of unwanted behaviors due to their low self-esteem in the classroom during the period before trial and after the drama therapy. The target groups were 3 Prathom Suksa Five students with learning disability in Demonstration school during the first semester of academic year 2009. The instrument of research include 1) 15 session plans of drama therapy, 2) student's behavior observation form and 3) self-esteem test for children with learning disability. The researcher collected data in 3 periods as before, during the trial and after the treatment then analyzed and presented by tables and line graphs. The researcher findings found that: 1. Scores of the self-esteem of students with learning disability after the treatment was higher than before treatment demonstrating that treatment could improve the self-esteem of students with learning disability. 2. Unwanted behaviors due to low self-esteem in the classroom of the student with learning disability before and after the treatment were a significant difference. The student unwanted behaviors in class after the treatment decreased from the previous period continually.

Keywords: drama therapy, self-esteem, learning disability